

# FIITJEE

## CBSE PART TEST - II

ALL X<sup>TH</sup> STUDYING BATCHES

ENGLISH LANGUAGE

Time: 1:30 Hour

Max Marks: 40

**General Instructions:**

1. This paper is divided into two parts: A and B. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions.

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**Name of the Candidate** : .....

**Enroll Number** : .....

**Date of Examination** : .....

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## Part A (20 Marks)

### I. Read the passage given below.

(10)

Despite their fierce reputation, Vikings may not have always been the plunderers and pillagers popular culture imagines them to be. In fact, they got their start trading in northern European markets, researchers suggest. Combs carved from animal antlers, as well as comb manufacturing waste and raw antler material has turned up at three archaeological sites in Denmark, including a medieval marketplace in the city of Ribe. A team of researchers from Denmark and the U.K. hoped to identify the species of animal to which the antlers once belonged by analyzing collagen proteins in the samples and comparing them across the animal kingdom, Laura Geggel reports for Live Science. Somewhat surprisingly, molecular analysis of the artifacts revealed that some combs and other material had been carved from reindeer antlers.... Given that reindeer (*Rangifer tarandus*) don't live in Denmark, the researchers posit that it arrived on Viking ships from Norway. Antler craftsmanship, in the form of decorative combs, was part of Viking culture. Such combs served as symbols of good health, Geggel writes. The fact that the animals shed their antlers also made them easy to collect from the large herds that inhabited Norway.

Since the artifacts were found in marketplace areas at each site it's more likely that the Norsemen came to trade rather than pillage. Most of the artifacts also date to the 780s, but some are as old as 725. That predates the beginning of Viking raids on Great Britain by about 70 years. (Traditionally, the so-called "Viking Age" began with these raids in 793 and ended with the Norman conquest of Great Britain in 1066.) Archaeologists had suspected that the Vikings had experience with long maritime voyages [that] might have preceded their raiding days. Beyond Norway, these combs would have been a popular industry in Scandinavia as well. It's possible that the antler combs represent a larger trade network, where the Norsemen supplied raw material to craftsmen in Denmark and elsewhere.

1) The primary purpose of the passage is:

- A) to explain the presence of reindeer antler combs in Denmark.
- B) to contradict the widely-accepted beginning date for the Viking Age in Britain, and propose an alternate one.
- C) to challenge the popular perception of Vikings as raiders by using evidence that suggests their early trade relations with Europe.
- D) to argue that besides being violent pillagers, Vikings were also skilled craftsmen and efficient traders.

2) The Combs carved from animal antlers, as well as comb manufacturing waste and raw antler material have turned up in

- A) Norway
- B) Denmark
- C) United Kingdom
- D) Normandy

3) The closest meaning to the word POSIT as used in the passage is

- A) Suggest
- B) Think
- C) Understand
- D) Guess

4) The evidence – "Most of the artifacts also date to the 780s, but some are as old as 725" – has been used in the passage to argue that:

- A) the beginning date of the Viking Age should be changed from 793 to 725.
- B) the Viking raids started as early as 725.
- C) some of the antler artifacts found in Denmark and Great Britain could have come from Scandinavia.
- D) the Vikings' trade relations with Europe pre-dates the Viking raids.

5) Which of the following statements is/are FALSE

- I) The Viking Age began in 725AD
- II) The Vikings had a large trade network
- III) Reindeer arrived on Viking ships from Norway

- A) I
- B) II and III
- C) I and III
- D) All of the above

6) The combs carved of animal antlers including reindeer antlers suggest

- A) Combs were an essential commodity of the Vikings
- B) The Vikings collected antlers from Norway to carve and trade as reindeer were not found in Denmark
- C) Combs were a popular industry in Scandinavia
- D) Combs served as a symbol of good health for the Vikings

7) All of the following hold true for Vikings EXCEPT

- A) Vikings brought reindeer from Norway to Denmark for trade purposes.
- B) Before becoming the raiders of northern Europe, Vikings had trade relations with European nations.
- C) Antler combs, regarded by the Vikings as a symbol of good health, were part of the Viking culture.
- D) Vikings, once upon a time, had trade relations with Denmark and Scandinavia.

8) Choose the word OPPOSITE to the meaning of the word INHABITED

- A) Settled
- B) Unoccupied
- C) Alone
- D) Ignorant

9) Some of these sentences represent the FACTS while others represent OPINIONS. Choose the correct option.

- I) Combs made of antlers were found in the city of Ribe.
- II) These decorative combs were carved and sold by the Vikings in Ribe.
- III) These combs served as symbols of good health for the Vikings.
- IV) The Vikings were a fierce race of people who were also superstitious.

- A) I and II are facts and II is a suitable explanation of I
- B) IV is an opinion and a suitable explanation of III
- C) I and III are facts
- D) III and IV are opinions

10) The tone of the passage is

- A) Argumentative
- B) Ironical
- C) Informative
- D) Speculative

**II. Choose the correct options .**

**(5)**

1) The little girl said to her mother, "Did you make the food?"

- A) The little girl said to her mother that she made the food.
- B) The little girl asked her mother if she made the food.
- C) The little girl said to her mother if the food was made.
- D) The little girl asked her mother if she ate the food.

2) A woman came in with a baby who, she said, \_\_\_\_\_ a safety pin.

- A) was just swallowing
- B) swallowed
- C) had just swallowed
- D) just swallowed

3) The luggage was \_\_\_\_\_ heavy for him to lift

- A) much
- B) as
- C) so
- D) too

4) I felt somewhat more relaxed \_\_\_\_\_

- A) But tense as compared to earlier
- B) And tense as compared to earlier
- C) As there was already no tension at all
- D) And tension-free as compared to earlier

5) I'd like to buy her this dress, but she \_\_\_\_\_ like it.

- A) Might not
- B) Cannot
- C) Will
- D) May

**III. Read the extracts given below and attempt ANY ONE, by answering the questions that follow. (5)**

Not one is dissatisfied, not one is demented with the mania of owning things,  
Not one kneels to another, nor to his kind that lived thousands of years ago,  
Not one is respectable or unhappy over the whole earth.

1) What does the poet call a mania here?

- A) Being demented
- B) The habit of owning things
- C) Not being happy
- D) The habit of being disrespectful

2) Which figure of speech is present in the passage?

- A) Irony
- B) Oxymoron
- C) Anaphora
- D) Anti-thesis

3) How are the animals not dissatisfied?

- A) Since they have a lot of wealth
- B) Since animals do not have the desire to own anything
- C) As they lived for thousands of years
- D) As they don't kneel to anyone

4) Which of the following word/s does 'demented' mean?

- I) Unbalanced
- II) Cynical
- III) Eccentric
- IV) Deranged

- A) I and IV
- B) I and III
- C) II and III
- D) I, II and III

5) Which word in the passage means 'species'?

- A) Respectable
- B) Kind
- C) Unhappy
- D) Mania

OR

“What really hurt me was that when I served the summons, Lutkins and his mother laughed at me as though I were a bright boy of seven.”

1) What hurt the narrator?

- A) Lutkins was a friend of the narrator
- B) Lutkins and his mother made a fool of the narrator
- C) The narrator was very emotional
- D) The narrator had fallen down

2) Choose the correct trait/s displayed by the narrator in the text

- I) garrulous
- II) gullible
- III) lazy
- IV) emotional
- V) foolish
- VI) friendly

- A) I and III
- B) II, IV and V
- C) I, IV and V
- D) II and VI

3) Which word in the extract is a synonym of 'delivered'?

- A) Served
- B) Summons
- C) Laughed
- D) Though

4) What is the opposite of 'bright'?

- A) Dull
- B) Dark
- C) Light
- D) Unknown

5) SUMMON is an order. It also means

- A) to attack
- B) to leave
- C) to gather
- D) to understand

## PART-B (SUBJECTIVE SECTION)

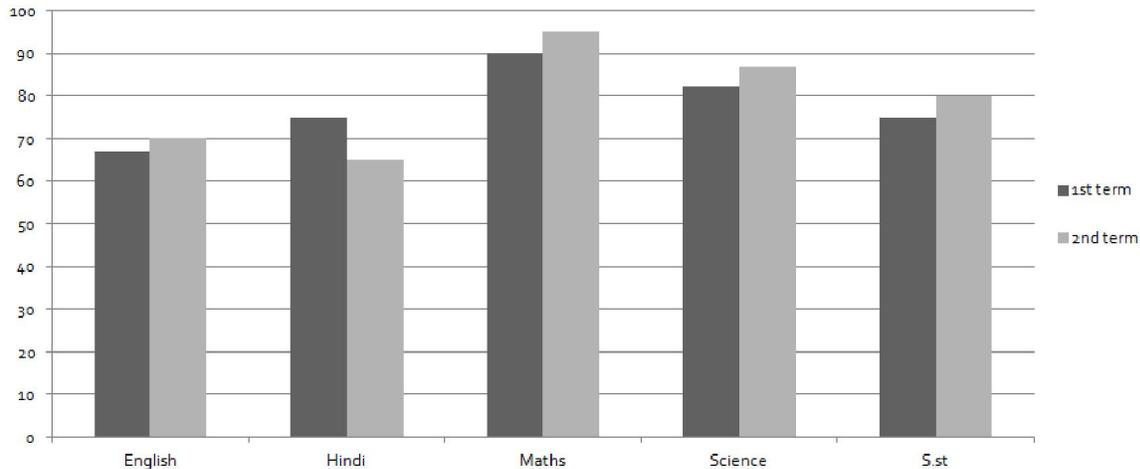
### IV. Answer any ONE of the following.

(5)

As a health conscious person, you noticed an advertisement in the newspaper on yoga classes in your neighbourhood. Write a letter to the organizers enquiring about the duration of the course and other relevant details. You are Swapna/Surendra of 60, RK Puram, New Delhi.

OR

You are a teacher at a reputed school in the city. The following bar graph shows a comparative analysis of students' performance in different subjects in the terminal exam. Write an analytical paragraph on the variation in the performances of students in about 100-150 words to be presented at the Annual teachers meet.



### V. Answer ANY ONE question in 20-30 words.

(1X2=2)

1. What was the competition about in the school?
2. Why did Pranjol's father say that Rajvir had done his homework before visiting Assam?

### VI. Answer ANY ONE question in 20-30 words.

(1X2=2)

1. Why was Matilda's friend astonished to see her at the end of the story?
2. Why did Griffin decide to slip into a big London store?

### VII. Answer ANY ONE question in 40-50 words

(1x3=3)

1. Explain the two dresses of Wanda Petronski in brief.
2. How life on a tower would be different from life anywhere else for Amanda?

**VIII. Answer ANY ONE question in 40-50 words**

**(1x3=3)**

1. How did 'The Travels of Monarch X' prove a turning point in Ebright's life?
2. What did Mr and Mrs Hall see in the scientist's room?

**IX. Answer ANY ONE question in 100-120 words**

**(1x5=5)**

1. How do Coorg's location, people and natural features add to the diversity of India?
2. Madame Loisel's disposition invites her doom. Comment in the context of the chapter 'The Necklace'

## HINTS AND SOLUTIONS

### I.

- 1- C
- 2- B
- 3- A
- 4- D
- 5- A
- 6- B
- 7- A
- 8- B
- 9- C
- 10- D

### II.

- 1- B
- 2- C
- 3- D
- 4- D
- 5- A

### III.

- 1- B
- 2- C
- 3- B
- 4- A
- 5- B

OR

- 1- B
- 2- D
- 3- A
- 4- A
- 5- C

### IV.

Ans-

Sender's Address

Date

Receiver's Address

Subject: Inquiry about Yoga classes

Sir,

I came across your advertisement in the Hindu dated 20th October. I would like to know the details about Yoga classes offered by you. I am a student of class X. I wish to pursue Yoga classes in the evening. As a health conscious person, I feel Yoga not only is an exercise of the body but it is also of the mind and soul. I am very keen to join these classes as this is the need of the ailing society today.

Kindly send me the details, including the courses offered, their duration and the fee structure, at the address given above. I would also like to know whether Transportation is provided and commencement of the classes.

Thanking you in anticipation.

Yours faithfully,  
Swapna/Surendra

OR

Ans- The survey shows that the performance of students in different subjects in terminal exams. Maths and Science showed some improvement in the second term with most students scoring higher marks. The scores in Maths and Science were above 80 in the first term. However in, Maths, most students scored above 90 marks in the second term. Students scored between 60-70 marks in Hindi and English, which means more effort is required in the two subjects, especially in Hindi as the students scored less in the second term. There was a marginal improvement in the second term marks in English and Social Science. However, efforts must be made to ensure that the overall scores improve in the next academic session hence teachers must plan accordingly in order to help students score higher marks. Students must be given additional practice so that more students score 100 marks in Maths and Science. This will help improve the school's performance in the board examination.

**V.**

- 1- There was a drawing competition in the school. In the competition all boys had to draw a motorboat and all girls had to make sketches of a dress.
- 2- Rajvir was very excited about visiting the tea garden and thus, he studied a lot about it before visiting the tea garden. Thus, Pranjol's father said that Rajvir had already done his homework before visiting Assam.

**VI.**

- 1- Jeanne, Matilda's friend, could not recognise her as she seemed an old and worn out poor woman. Matilda was no longer her former beautiful and Joyous self.
- 2- Griffin decided to slip into a big London store, because the season was mid-winter, due to which it became difficult to wander around without clothes in London.

**VII.**

- 1- Each dress of Wanda was different from other as one of the dresses was in a brilliant jungle green colour with a red sash and the other was a beautiful blue one. Actually each of them were beautiful enough to win the competition individually.
- 2- Life on tower for Amanda would be very different from her reality. Just like Rapunzel, even she desires to live on top of a tower, away from everyday chaos. Amanda suffers due to the constant nagging from her parents. She seeks a place full of peace and serenity, where there is no one to disturb her. Hence, she wishes to live on a tower.

**VIII.**

- 1- Richard was bored with collecting butterflies. At this time, his mother got the book 'The Travels of Monarch X' for him. After reading the book, he studied the migration of butterflies and it opened the world of science to him.
- 2- As the door of the room was open and nobody appeared to be inside, the Halls entered the scientist's room. They saw that the bedclothes were cold, showing that the scientist must have been

up for some time; and stranger still, the clothes and bandages that he always wore were lying about the room.

## **IX.**

1- Coorg is beautifully located and described as a piece of heaven that must have drifted from the kingdom of God. It has rolling hillsides with a pollution free river and forests teeming with wildlife. Here nature exists in its pristine glory, which adds to the diversity of India. Further, it has coffee and spice plantations, quite different from the rest of India. The local people, the Kodavus, are a martial race and their customs are unlike others. Of course, they are well known for their hospitality, just like all Indians. All these features of Coorg add to the diversity of our country.

2- Mme Loisel belongs to a family of clerks and is married to one. They live on meagre income, enough for basic needs but not to fulfill aspirations. Such is her dreams of wealth and pleasure that she is out of touch with the truths of her real life. In order to keep up appearances just to flatter her pride, she blows up four hundred francs on a gorgeous dress. And, not contented, she goes on borrowing a necklace from her friend. And, all of this is just to impress the wealthy and the rich with her beauty and glamour (even if on loan). No doubt, her pride is flattered and her wish of fine dining, expensive dresses and jewels satisfied but at a great price. Unfortunately, the necklace has lost and the couple has to cough up their entire inheritance and borrow as well to replace it. Repayment of the debt eats away the next ten years of their youth. They live poor. All the house hold chores and cares of a life of poverty visit them. Hence, her disposition invites her doom.